

CRITERIA	EXCEEDS EXPECTATIONS 4 points	MEETS EXPECTATIONS 3 points	PARTIALLY MEETS EXPECTATIONS 2 points	DOES NOT MEET EXPECTATIONS 1 point	SCORE
<b>A. TIMELINESS &amp; RELEVANCE OF TOPIC</b>	<ul style="list-style-type: none"> <li>- Proposal topic is very timely</li> <li>- Proposal topic is very relevant to the AI field</li> <li>- Proposal topic is very relevant to the conference theme</li> </ul>	<ul style="list-style-type: none"> <li>- Proposal topic is timely</li> <li>- Proposal topic is relevant to the AI field</li> <li>- Proposal topic is relevant to the conference theme</li> </ul>	<ul style="list-style-type: none"> <li>- Proposal topic is partially timely</li> <li>- Proposal topic is partially relevant to the AI field</li> <li>- Proposal topic is partly relevant to the conference theme</li> </ul>	<ul style="list-style-type: none"> <li>- Proposal topic is not timely</li> <li>- Proposal topic is not the AI field</li> <li>- Proposal topic is not relevant to the conference theme</li> </ul>	
<b>B. CLARITY OF PURPOSE &amp; GOALS</b>	<ul style="list-style-type: none"> <li>- Purpose and outcomes are very clearly stated</li> </ul>	<ul style="list-style-type: none"> <li>- Purpose and outcomes are adequately stated</li> </ul>	<ul style="list-style-type: none"> <li>- Purpose and outcomes are partially stated</li> </ul>	<ul style="list-style-type: none"> <li>- Purpose and outcomes are missing or not stated</li> </ul>	
<b>C. CONTENT KNOWLEDGE &amp; EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- Indication that the presenter is very knowledgeable about the concepts they are presenting and the practical applications</li> </ul>	<ul style="list-style-type: none"> <li>- Indication that the presenter is knowledgeable about the concepts they are presenting and the practical applications</li> </ul>	<ul style="list-style-type: none"> <li>- Indication that the presenter is partially knowledgeable about the concepts they are presenting and the practical applications</li> </ul>	<ul style="list-style-type: none"> <li>- No indication that the presenter is knowledgeable about the concepts they are presenting and the practical applications</li> </ul>	
<b>D.SPEAKING EXPERIENCE &amp; SUBJECT AUTHORITY</b>	<ul style="list-style-type: none"> <li>- Presenter has solid speaking experience</li> <li>- They have a proven track record speaking on their proposal's topic</li> </ul>	<ul style="list-style-type: none"> <li>- Presenter has adequate speaking experience</li> <li>- They have a recent record of speaking on their proposal's topic</li> </ul>	<ul style="list-style-type: none"> <li>- Presenter has partial speaking experience</li> <li>- They have partial experience speaking on their proposal's topic</li> </ul>	<ul style="list-style-type: none"> <li>- Presenter has no speaking experience</li> <li>- They have no experience speaking on their proposal's topic</li> </ul>	
<b>E. ORGANIZATION &amp; PROCEDURES</b>	<ul style="list-style-type: none"> <li>- Presentation well-organized</li> <li>- Includes ample interaction, participant engagement, hands-on practice, relevant technologies, and materials</li> </ul>	<ul style="list-style-type: none"> <li>- Presentation organized</li> <li>- Includes adequate interaction, participant engagement, hands-on practice, relevant technologies, and materials</li> </ul>	<ul style="list-style-type: none"> <li>- Partially organized</li> <li>- Includes partial interaction, participant engagement, hands-on practice, relevant technologies, and materials</li> </ul>	<ul style="list-style-type: none"> <li>- Not adequately organized</li> <li>- Does not include adequate interaction, engagement, hands-on practice, relevant technologies, and materials</li> </ul>	
<b>F. DIVERSITY &amp; IDENTITIES</b>	<ul style="list-style-type: none"> <li>- Very clear knowledge of, experience with, and interest in dimensions of diversity that result from different identities, such as ethnic, socioeconomic, racial, gender, sexual orientation, disability, and cultural differences.</li> <li>- Comprehensive experience with those with identities different from their own.</li> </ul>	<ul style="list-style-type: none"> <li>- Adequate knowledge of, experience with, and interest in dimensions of diversity that result from different identities, such as ethnic, socioeconomic, racial, gender, sexual orientation, disability, and cultural differences.</li> <li>- Adequate experience with those with identities different from their own.</li> </ul>	<ul style="list-style-type: none"> <li>- Partial knowledge of, experience with, and interest in dimensions of diversity that result from different identities, such as ethnic, socioeconomic, racial, gender, sexual orientation, disability, and cultural differences.</li> <li>- Partial experience with those with identities different from their own.</li> </ul>	<ul style="list-style-type: none"> <li>- No indication or knowledge of, experience with, and interest in dimensions of diversity that result from different identities, such as ethnic, socioeconomic, racial, gender, sexual orientation, disability, and cultural differences.</li> <li>- No experience with those with identities different from their own.</li> </ul>	
<b>G. VALUE FOR ATTENDEES</b>	<ul style="list-style-type: none"> <li>- A very clear indication of concrete takeaways</li> <li>- A very clear indication of post-workshop value</li> </ul>	<ul style="list-style-type: none"> <li>- Clear indication of concrete takeaways</li> <li>- Clear indication of post-workshop value</li> </ul>	<ul style="list-style-type: none"> <li>- Partial indication of concrete takeaways</li> <li>- Partial indication of post-workshop value</li> </ul>	<ul style="list-style-type: none"> <li>- No indication of concrete takeaways</li> <li>- No indication of post-workshop value</li> </ul>	
<b>TOTAL SCORE</b>	----->	----->	----->	----->	